



COUNCIL ON SOCIAL WORK EDUCATION

Commission on Accreditation (COA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS
Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes

Whittier College BASW Program

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each Criterion (average of Fall and Spring evaluations aligned with 90% expected achievement)	N/A
	Instrument 2: Social Work Ethics and Values Oral Presentation	Minimum of “3-Meets Expectations” (Equivalent to A-/90%) on each criterion within the rubric	

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each Criterion (average of Fall and Spring evaluations aligned with 90% expected achievement)	93%
	Instrument 2: Policy Advocacy Project	Minimum of “3-Meets Expectations” (Equivalent to A-/90%) on each criterion within the rubric	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each Criterion (average of Fall and Spring evaluations aligned with 90% expected achievement)	74%
	Instrument 2: Policy Analysis Paper on a Disadvantaged Groups	Minimum of “3-Meets Expectations” (Equivalent to A-/90%) on each criterion within the rubric	
Competency 4: Engage in Practice-informed Research and Research	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each Criterion (average of Fall and Spring evaluations aligned with 90% expected achievement)	83%

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Research and Research- informed Practice	Instrument 2: Policy Advocacy Project	Minimum of “3-Meets Expectations” (Equivalent to A-/90%) on each criterion within the rubric	
Competency 5: Engage in Policy Practice	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each Criterion (average of Fall and Spring evaluations aligned with 90% expected achievement)	85%
	Instrument 2: Community Agency Profile	Minimum of “3-Meets Expectations” (Equivalent to A-/90%) on each criterion within the rubric	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each Criterion (average of Fall and Spring evaluations aligned with 90% expected achievement)	90%
	Instrument 2: Case Study and Brief Oriented Models using rapport and engagement techniques	Minimum of “3-Meets Expectations” (Equivalent to A-/90%) on each criterion within the rubric	

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each Criterion (average of Fall and Spring evaluations aligned with 90% expected achievement)	76%
	Instrument 2: Assessment and Treatment Plan, along with a SWOT Analysis and Mindmap	Minimum of “3-Meets Expectations” (Equivalent to A-/90%) on each criterion within the rubric	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each Criterion (average of Fall and Spring evaluations aligned with 90% expected achievement)	N/A
	Instrument 2: Role Play and practice with intervention techniques	Minimum of “3-Meets Expectations” (Equivalent to A-/90%) on each criterion within the rubric	
Competency 9: Evaluate Practice with Individuals, Families,	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each Criterion (average of Fall and Spring evaluations aligned with 90% expected achievement)	N/A

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Groups, Organizations, and Communities	Instrument 2: Family Assessment Written Assignment	Minimum of “3-Meets Expectations” (Equivalent to A-/90%) on each criterion within the rubric	

Generalist Practice | Summary of Outcomes

Assessment Data Collected on: 09/26

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (13)	Program Option 1 Outcomes: Whittier College n = (13)
Competency 1: Demonstrate Ethical and Professional Behavior	90%	N/A	N/A
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	90%	93%	93%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	90%	74%	74%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (13)	Program Option 1 Outcomes: Whittier College n = (13)
Competency 4: Engage in Practice-informed Research and Research-informed Practice	90%	83%	83%
Competency 5: Engage in Policy Practice	90%	85%	85%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	90%	90%	90%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	90%	76%	76%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (13)	Program Option 1 Outcomes: Whittier College n = (13)
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	90%	N/A	N/A
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	90%	N/A	N/A

Note: Three competencies were not assessed during this assessment period because SOWK 340: Social Work Practice I: Working with Individuals & Families (3 credits) was not offered. Therefore, assessment data for these competencies are not available for this assessment cycle.