

# WHITTIER COLLEGE DEPARTMENT OF EDUCATION AND CHILD DEVELOPMENT

## PICES FIRST YEAR PATHWAY

As a student pursuing the Pathway Integrating Child Development and Education Specialist (PICES) Pathway, you will be completing a blended Elementary Education & Child Development Major and coursework/requirements to be recommended for a preliminary Education Specialist Teaching Credential. Below, you will find the required courses needed to complete the major and credential coursework associated with this program and the terms they are offered.

The Elementary Education & Child Development Major has coursework in three areas: liberal foundations, education, and child development. Some of these requirements may also meet requirements set forth by the liberal education program. Liberal Education Program Requirements can be found in the Course Catalogue located on the Registrar Office's website ([whittier.edu/registrar](http://whittier.edu/registrar)).

### Liberal Foundations Requirements (13 credits) .....

- Statistics Requirements (3 credits) met through either **PSYC 214** – Statistics or **Math 80** - Elementary Statistics
- Political Science Requirement (3 credits) met through **PLSC 110**
- Science Requirement (4 credits) met through any lab science (e.g., **ENVS 100**)
- History Requirement (3 credits) met through any course with a focus on United States or California History (e.g., **HIST 206, HIST 207, HIST 215**)

For candidates interested in teaching at the elementary school level, additional recommendations are as follows. *Please note that these are not requirements.*

- Recommended for students to take a language (or linguistics) course to satisfy the “Language and Culture” lib ed (breadth) requirement.
- Recommended for students to take a visual or performing art course to satisfy the “Creative Expression” lib ed (breadth) requirement.

### Child Development Requirements .....

- **CHDV 105:** Introduction to Child Development (3 credits)
- **CHDV 225:** Research Methods (4 credits)
- **CHDV 305:** Literature Review (3 credits)
- **CHDV 375:** Major Theories in Child Development (3 credits)
- **CHDV 487/488:** Practicum (3 credits)
- **CHDV 497:** Senior Seminar (3 credits)

## Education Requirements Including Coursework for Education Specialist Credential (15 credits)

- **EDUC 101:** Introduction to Education (3 credits)
- **EDUC 300:** Sociological & Anthropological Perspectives on Education (3 credits)
- **EDUC 401:** Teaching Diverse Learners (3 credits)
- **EDUC 402:** Literacy Development in Elementary School (3 credits)
- **EDUC 404:** Second Language Acquisition & Methodology (3 credits)
- **EDUC 406:** Learning and Learners (3 credits)
- **EDUC 409:** Single Subject Curriculum & Pedagogy: Methods for Physical Education & Movement in Elementary and Secondary School Settings (3 credits)
- **EDUC 412:** Promoting Student Health & Wellness (1 credit)
- **EDUC 429:** Introduction to Inclusive Learners (2 credits)
- **EDUC 430:** Foundations of Inclusive Education (3 credits)
- **EDUC 431:** Assessment of Students with Disabilities (3 credits)
- **EDUC 433:** Applied Behavioral Analysis in Schools (3 credits)

### Candidates may select one (or both) of the following methods courses

- **EDUC 434:** Instructional Methods for Students with Mild to Moderate Support Needs (3 credits)
- **EDUC 436:** Instructional Methods for Students with Extensive Support Needs (3 credits)

## Clinical Practice

- 200 hours of early fieldwork (embedded in coursework)
- **EDUC 420:** Student Teaching (12 credits)
- **EDUC 421:** Student Teaching Seminar: Education Specialist (1 credit)

## Additional Requirements

- Subject Matter Competency Requirement: will be met through successful completion of undergraduate major
- Basic Skills Requirement: (met through conferred BA degree)
- US Constitution Requirement: will be met through PLSC 110
- CalTPA Instructional Cycles and Literacy & Reading Requirements (completed during student teaching)
- CPR Certification (Adult, Child & Infant)
- A valid Certificate of Clearance or Substitute Permit

The PICES Program is an undergraduate program. Undergraduate students take sections of courses at the 300 and 400 level. Courses taken at the undergraduate level (i.e. 300 or 400 level) do not count towards a Master of Arts in Teaching.

To be recommended for a preliminary credential, all credential requirements, including coursework, must be completed. All credential coursework must be completed with a B- or better. To matriculate through the credential program, cumulative GPA must be 3.0.