DEPARTMENT OF EDUCATION AND CHILD DEVELOPMENT PICES FIRST-YEAR PATHWAY



Introduction to Social and Anthropological

As a student pursuing the PICES Pathway, you will be completing a blended Child Development Major and Education Specialist Credential Program. Below, you will find the required courses needed to complete this program and the times they are offered.

SPRING COURSES:

EDUC 300

Listing of courses based on fall/spring availability:

Freshmen Writing Seminar with a Linked

FALL COURSES:

INTD 100

	Course		Perspectives		
Math 80/PSYC 214 Statistics/Lab		EDUC 401	Teaching Diverse Learners		
EDUC 402	Literacy Development in Elementary School	bl EDUC 404	Second Language Acquisition		
EDUC 406	Learning and Learners	EDUC 420	Student Teaching Seminar*		
EDUC 429	Introduction to Exceptional Learners	EDUC 421	Student Teaching Seminar: Education		
EDUC 430	Foundations of Special Education		Specialist		
EDUC 431	Assessment of Exceptional Students	EDUC 432	Case Management and Assistive Technology		
EDUC 434	Instructional Methods—Mild/Moderate	EDUC 433	Creating Positive Classroom Management		
CHDV 497	Senior Seminar	EDUC 436	Instructional Methods-Moderate/Severe		
COURSES OFFERED DURING FALL AND SPRING SEMESTERS:					
CHDV 105 Introduction to Child Development					
PLSC 110 American Government & Politics					
CHDV 225 Research Methods in Child Development					
PSYC 100 Introduction to Psychology					
EDUC 67	Experiences in Education	Education			
CHDV 305	Literature Review	PW W			
CHDV 200/3	Elective: different types available p	ent types available per semester (4 total)			
CHDV 488	Child Development Practicum	ent Practicum			
EDUC 412	Promoting Student Health	ent Health			
PAIR 6	PAIR 6 CON 1/Lib Ed requirement (recommended to take in spring)				
Liberal Education Requirements: CON 1, CON 2, COM 1 Math 80/Psyc214, COM 2 CHDV305, COM 3, CULT 4 EDUC 300, CULT #, CULT #,					
Breadth: Humanities,Natural Science: Math 80,, Social Science: EDUC, PLSC					
Other requirements for the credential: CBEST (\$41 paper-based; \$102 computer), 3 CSETS (\$99 each), RICA (\$171), \$250 Student teaching lab fee					

^{*} If all CSETs were not passed, 13 units worth of courses will need to substitute EDUC 420 and 421 to meet minimum graduation requirements, and student will complete student teaching at the graduate level.

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SAMPLE PICES COURSE PLAN (STUDENT COURSE PLAN MAY VARY)

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	INTD 100: Freshman Writing Seminar (3)	Lib Ed	CHDV 225: Research Methods in Child Development		
ST YEAR	Linked Course (3)	3 credits	(4)		
	CHDV 105: Introduction to Child		PSYC 100: Intro. to Psych (3)		
	Development (3) PLSC 110: American Government & Politics (3)		EDUC 300: Intro. to Soc and Anthro Perspectives in Education (3) (CULT 4/CHDV 200 level elective)		
	12 credits		Lib Ed Requirement (3)		
	12 cicato		3-credit course (3)*		
			16 credits (Summer: pass CBEST & Certificate of		
Clearance) Wear 1 total: 31 credits					
	FALL:	JANTERM:	SPRING:		
MORE	EDUC 406: Learning and Learners (CHDV 300 level	Elective	EDUC 401: Teaching Diverse Learners (3)		
	elective) (3)	3-4 credits	EDUC 404: Second Language Acquisition Methods (3)		
	EDUC 429: Intro. To Exceptional Learners (2)		PAIR (6) (CON 1)		
	Math 80/PSYC 214 (COM 1): Statistics/lab (3)		12 credits (summer: pass CBEST, if not previously		
OP	CHDV 200 level elective (3)		passed)		
Š	3-credit course (3)*				
14 credits					
	FALL:	I A DIMEDDA (Year 2 total: 29-30 credits		
		JANTERM:	SPRING:		
	EDUC 402: Literacy Development in Elementary School (3)	Lib Ed	EDUC 412: Promoting Student Health (1)		
띥	EDUC 430: Foundations of Special Education (3)	3-4 credits	EDUC 432: Case Management and Assist. Tech.(2)		
JUNIOR	CHDV 305: Literature Review (COM 2)(3)		EDUC 433: Creating Positive Classroom Management (3)		
	CHDV 488: Child Development Practicum (3)		CHDV 300 level elective: (3)		
	3-credit course (3)*		Lib Ed requirement (3)		
	15 credits		12 credits (attempt to pass 1 of 3 CSETs)		
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			Year 3 total: 30-31 credits		
	FALL:	JANTERM:	SPRING:		
	EDUC 431: Assessment of Exceptional Students (3)	Elective and	EDUC 420: Student Teaching Seminar (12)**		
SENIOR	EDUC 434: Instructional Methods-Mild/Moderate, if pursing this emphasis (3)	pass RICA	EDUC 421: Student Teaching Seminar: Education Specialist (1)**		
	CHDV 497: Senior Seminar (3) 3-credit course (3)*	3-4 credits	EDUC 436: Instructional Methods-Moderate/Severe, if pursing this emphasis OR		
	• • • • • • • • • • • • • • • • • • • •		EDUC evening course (3)		
	12 credits (all 3 CSETs must have been passed to student teach)		16 credits (if taking EDUC 436)		
			,		
Year 4 total: 31-32 credits					
TOTAL CREDITS FOR GRADUATION: 121-124					
*3-credit courses: check with advisor to ensure courses are taken at the most appropriate semesters ** If all CSETs are not passed, 13 units worth of courses will need to substitute EDUC 420 and EDUC 421, and student will complete student teaching at the graduate level.					
Lib Ed: CON 1, CON 2, COM 1 Math 80/Psyc214, COM 2 CHDV305, COM 3, CULT 4 EDUC 300, CULT #, CULT #, CULT #					
Breadth: Humanities, Natural Science,, Social Science: <u>EDUC, PLSC</u> Other requirements: CBEST (\$41 paper-based; \$102 computer), 3 CSETS (\$99 each), RICA (\$171) \$250 Student Teaching lab fee					