

# DEPARTMENT OF EDUCATION AND CHILD DEVELOPMENT PICES TRANSFER PATHWAY



The PICES Program allows transfer students to receive a Bachelor of Arts in Child Development and Education Specialist Credential in 2.5 years upon transferring in to Whittier College.

## Requirements:

- 37 transferrable credits worth of IGETC Courses, including:
  - 2 English Courses (6 units)
  - 1 Math Course: Statistics (3 units)
  - 3 Arts and Humanities courses
  - 3 Social/Behavioral Science, including Political Science 110: American Government & Politics equivalent, and CHDV 105: Introduction to Child Development equivalent (9 units)
  - 2 Physical and Biological Sciences courses (6 units)
  - 2 years of a foreign language in high school or 1 year at a community college
  - At least 1 CHDV elective course, though 2 courses are better (3-6 units)
  - Remainder units can be a combination of elective courses to reach 37 transferrable units
- Student must hold a 3.0 GPA from all previous coursework at the point of admission into Whittier College to be considered for the PICES Program
- Must have taken CBEST prior to first semester at WC (\$41 paper-based; \$102 computer-based)

Listing of courses based on fall/spring availability:

### FALL COURSES:

- EDUC 402:** Literacy Development in Elementary School
- EDUC 406:** Learning and Learners
- EDUC 429:** Introduction to Exceptional Learners
- EDUC 430:** Foundations of Special Education
- EDUC 431:** Assessment of Exceptional Students
- EDUC 434:** Instructional Methods—Mild/Moderate
- CHDV 497:** Senior Seminar

### SPRING COURSES:

- EDUC 401:** Teaching Diverse Learners
- EDUC 404:** Second Language Acquisition
- PAIR 6 (CON 1/Lib Ed requirement)**
- EDUC 420:** Student Teaching Seminar\*
- EDUC 421:** Student Teaching Seminar: Education Specialist
- EDUC 432:** Case Management and Assistive Technology
- EDUC 433:** Creating Positive Classroom Management
- EDUC 436:** Instructional Methods-Moderate/Severe

### COURSES OFFERED DURING FALL AND SPRING SEMESTERS:

- EDUC 300:** Introduction to Social and Anthropological Perspectives (recommended to take in fall)
- CHDV 225:** Research Methods in Child Development
- EDUC 67:** Experiences in Education
- CHDV 305:** Literature Review
- CHDV 200/300 elective:** different types available per semester (4 total)
- CHDV 488:** Child Development Practicum
- EDUC 412:** Promoting Student Health
- PAIR 6 CON 1/Lib Ed requirement** (recommended to take in Spring)

## RECOMMENDED PICES COURSE SCHEDULE (ACTUAL COURSE MAY VARY)

### YEAR 1

**FALL (Certificate of Clearance):**

**EDUC 300:** Intro to Soc. & Anthro Perspectives on Education (**CHDV 200** level elective) (3)

**EDUC 406:** Learning and Learners (**CHDV 300** level elective) (3)

**EDUC 429:** Intro. To Exceptional Learners (2)

**CHDV 225:** Research Methods (4)

**12 credits**

**JANTERM:**

**Elective**

**3-4 credits**

**SPRING:**

**EDUC 401:** Teaching Diverse Learners (3)

**CHDV 200** level Elective (if not transferred in) (3)

**CON 1:** (PAIR) (6)/Lib Ed requirement

**EDUC 432:** Case Management and Assist. Tech. (3)

**12-15 credits**

**Year 1 total: 27-31 credits**

### YEAR 2

**FALL:**

**EDUC 430:** Foundations of Special Education (3)

**EDUC 431:** Assessment of Exceptional Students (3)

**CHDV 305:** Literature Review (3)

**CHDV 487:** Child Development Practicum (3)

**EDUC 434:** Instructional Methods Mild/Moderate (3)

**15 credits**

**JANTERM:**

**Elective**

**3-4 credits**

**SPRING:**

**CHDV 497:** Senior Seminar in Child Development (3)

**EDUC 404:** Second Language Acquisition Methods (3)

**EDUC 433:** Creating Positive Classroom Management (3)

**CHDV 300 level Elective (3)**

**EDUC 412:** Promoting Student Health (1)

**13 credits**

**Year 2 total: 31-32 credits**

### YEAR 3

**FALL Undergraduate/Graduate option\*:**

**EDUC 420:** Student Teaching Seminar (12)\*\*

**EDUC 421:** Student Teaching Seminar: Education Specialist (1)\*\*

**EDUC 402:** Literacy Development in Elementary School (3)

**16 credits**

**JANTERM:**

**Elective**

**3-4 credits**

**Year 3 total: 19-20 credits**

**TOTAL CREDITS FOR GRADUATION: 77-83**

\*If interested in Moderate to Severe emphasis, **EDUC 436** is only available during Spring semester. Options: take during Year 2, Spring Semester or take as a Graduate Student. Course has to be taken before student teaching.

\*\*If all CSETs are not passed, 13 units worth of courses will need to substitute **EDUC 420** and **EDUC 421**, and student will student teach at the graduate level

**Lib Ed course:** CON 1 (Pair) \_\_\_\_\_

Other requirements for the credential: 3 CSETs (\$99 each)\_\_\_\_, RICA (\$171)\_\_\_\_\_

**Transfer in:**

- IGETC transferrable courses (please see front of page)
- CBEST (\$41 paper-based; \$102 computer-based)
- Statistics course equivalent
- Political Science course equivalent
- CHDV 105 Course equivalent
- 2 CHDV elective course: 200-level course