## DEPARTMENT OF EDUCATION AND CHILLD DEVELOPMENT PIGES FIRST-YEAR PATHWAY

As a student pursuing the PICES Pathway, you will be completing a blended Child Development Major and Education Specialist Credential Program. Below, you will find the required courses needed to complete this program and the times they are offered.

## Listing of courses based on fall/spring availability

Fall Courses
INTD 100 First-Year Writing Seminar
MATH 80/PSYC 214 Statistics/Lab
EDUC 402 Literacy Development in Elementary School

EDUC 406 Learning and Learners

EDUC 429 Introduction to Inclusive Education
EDUC 430 Foundations of Inclusive Education
EDUC 431 Assessment of Exceptional Students
EDUC 434 Instuctional Methods for Students with Mild to Moderate Support Needs

## Spring Courses

EDUC 300 Introduction to Social and Anthropological Perspectives

EDUC 401 Teaching Diverse Learners
EDUC 404 Second Language Acquisition
EDUC 420 Student Teaching Seminar*
EDUC $421 \quad$ Student Teaching Seminar: Education Specialist

EDUC 433 Applied Behavior Analysis in Schools
EDUC 436

Instructional Methods for Students with Extensive Support Needs

CHDV 497 Senior Seminar

Courses Offered During Fall and Spring Semesters
CHDV 105 Introduction to Child Development
PSYC 100 Introduction to Psychology
CHDV 305 Literature Review
CHDV 497 Senior Seminar in Child Development

PLSC 110 American Government \& Politics
EDUC 67 Experiences in Education
EDUC 412 Promoting Student Health
CHDV 200/300 Elective: different types available per semester (4 total)

## Liberal Education Requirements

CON 2 $\qquad$
CULT 4 EDUC 300

COM 1 MATH 80/PSYC 214
CULT \# $\qquad$

COM 2 CHDV 305
CULT \# $\qquad$

COM 3 $\qquad$
CULT \# $\qquad$

## Breadth

Humanities $\qquad$ ,

Natural Science: MATH 80, $\qquad$ Social Science: EDUC, PLSC

## Other Requirements for the Credential

Basic Skills Requirement (BSR) $\qquad$ ; Subject Matter Competency Requirement $\qquad$ ; RICA (\$171) $\qquad$ ;
\$250 student teaching lab fee

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## Sample PICES Course Plan (Student course plan may vary)

$\|\|\|\|\|\|\|\|\|\|\|\|\|\|\|\|\|\|\|\|\|\|\|\|\|\|\|\|\|\|\|\|\|\|$ Year 1 Total: 31 credits $\|\|\|\|\|\|\|\|\|\|\|\|\|\|\|\|\|\|\|\|\|\|\|\|\|\|\|\|\|\|\|\|\|\|\|$

| Fall |  |
| :--- | :--- |
| INTD 100 | First-Year Writing Seminar (3) |
| CHDV 105 | Introduction to Child Development (3) |
| PLSC 110 | American Government \& Politics (3) |
| 3-credit course (3) |  |
| 15 credits |  |

Spring
CHDV 225 Research Methods in Child Development (4)
PSYC 100 Intro. to Psych (3)
EDUC 300 Intro. to Soc and Anthro Perspectives in Education (3) (CULT 4/CHDV 200 level elective)
Lib Ed Requirement (3)
3-credit course (3)*
16 credits (Summer: Meet Basic Skills Requirement \& Certificate of Clearance)


| Fall | Spring |
| :---: | :---: |
| EDUC 406 Learning and Learners (CHDV 300 level | EDUC 401 Teaching Diverse Learners (3) |
| elective) (3) | EDUC 404 Second Language Acquisition Methods (3) |
| EDUC 429 Introduction to Inclusive Education (2) | Three 3-credit courses (9) * |
| MATH 80/PSYC 214 (COM 1) Statistics/lab (3) | 15 credits (Summer: Meet Basic Skills Requirement if not already met) |
| CHDV 200 level elective (3) |  |
| Two 3-credit courses (6) * |  |
| 17 credits |  |

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| Fall |  |
| :--- | :--- |
| EDUC 402 | Literacy Development in Elementary <br>  <br> School (3) |
| EDUC 430 | Foundations of Inclusive Education (3) |
| CHDV 305 | Literature Review (COM 2) (3) |
| Two 3-credit courses (6) * |  |

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Spring
EDUC 412 Promoting Student Health (1)
EDUC 433 Applied Behavior Analysis in Schools (3)
EDUC 488 Child Development Practicum (3)
CHDV 300 level elective (3)
3-credit course (3) *
Lib Ed requirement (3)
16 credits (Make progress meeting Subject Matter Competency
Requirement)
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| Fall |  |
| :--- | :--- |
| EDUC 431 | Assessment of Exceptional Students (3) |
| EDUC 434 | Instructional Methods for Students with <br> Mild to Moderate Support Needs (3) |
| CHDV 497 | Senior Seminar (3) |
| Two 3-credit courses (6) * <br> 15 credits |  |

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Spring
EDUC 420 Student Teaching Seminar (12) **
EDUC 421 Student Teaching Seminar: Education
                                    Specailist (1) **
EDUC 436 Instructional Methods for Students with
                                    Extensive Support Needs, if pursuing
                                    this emphasis, or
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EDUC evening course (3)
16 credits (if taking EDUC 436)


* 3-credit course: check with advisor to ensure courses are taken at the most appropriate semesters
** If BSR and Subject Matter Competency Requirement were not passed

Liberal Education Requirements
$\qquad$
CULT 4 EDUC 300
COM 1 MATH 80/PSYC 214
CULT \# $\qquad$

Breadth Humanities $\qquad$ Natural Science: MATH 80, $\qquad$ Social Science: EDUC, PLSC

## Other Requirements for the Credential

Basic Skills Requirement (BSR) $\qquad$ ; Subject Matter Competency Requirement $\qquad$ ; RICA (\$171) $\qquad$ \$250 student teaching lab fee


[^0]:    * If BSR and Subject Matter Competency Requirements were not passed.

