## DEPARTMENT OF EDUCATION AND CHILD DEVELOPMENT PICES FIRST-YEAR PATHWAY

As a student pursuing the PICES Pathway, you will be completing a blended Child Development Major and Education Specialist Credential Program. Below, you will find the required courses needed to complete this program and the times they are offered.

## Listing of courses based on fall/spring availability

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Fall Courses		Spring Cours							
INTD 100	First-Year Writing Seminar	EDUC 300	Introduction to Social and						
MATH 80/PSY	C 214 Statistics/Lab		Anthropological Perspectives						
		EDUC 401	Teaching Diverse Learners						
EDUC 402	Literacy Development in	EDIIG 404	G 17 7 1 W						
	Elementary School	EDUC 404	Second Language Acquisition						
EDUC 406	Learning and Learners	EDUC 420	Student Teaching Seminar*						
EDUC 429	Introduction to Inclusive Education	EDUC 421	Student Teaching Seminar: Education Specialist						
EDUC 430	Foundations of Inclusive Education		opecians:						
		EDUC 433	Applied Behavior Analysis in Schools						
EDUC 431	Assessment of Exceptional Students	EDUC 436	Instructional Methods for Students with						
EDUC 434	Instuctional Methods for Students with Mild to Moderate Support Needs	EDUC 430	Extensive Support Needs						
CHDV 497	Senior Seminar								
Courses Offered During Fall and Spring Semesters									
CHDV 105	Introduction to Child Development	PLSC 110	American Government & Politics						
PSYC 100	Introduction to Psychology	EDUC 67	Experiences in Education						
CHDV 305	Literature Review	EDUC 412	-						
CHDV 497	Senior Seminar in Child Development	CHDV 200	/300 Elective: different types available per						
			semester (4 total)						
Liberal Education Requirements									
CON 2	<b>COM 1</b> MATH 80/PSYC 214	<b>COM 2</b> CHDV 305	COM 3						
CULT 4 EDUC	300 <b>CULT #</b>	CULT #	CULT #						
Breadth									
Humanities	,Natural Scien	<b>ce:</b> MATH 80,	Social Science: EDUC, PLSC						
Other Requirements for the Credential									
Basic Skills Requirement (BSR); Subject Matter Competency Requirement; RICA (\$171);									
\$250 student tea			, > (+)						
4200 State-14 (Sactimity Aut 100									

<sup>\*</sup> If BSR and Subject Matter Competency Requirements were not passed.

## Sample PICES Course Plan (Student course plan may vary)

		sample PICEs Cou	rse Flan (2	inaent con	rse pian inay vary)	
111111111111111			Year 1 Total	l: 31 credits	100000000000000000000000000000000000000	
Fall INTD 100 CHDV 10 PLSC 110 3-credit c	5 Introdu Ameri	ear Writing Seminar (3) action to Child Development (3 can Government & Politics (3)	3)	Spring CHDV 225 PSYC 100 EDUC 300 Lib Ed Requir	Research Methods in Chr Intro. to Psych (3) Intro. to Soc and Anthro F Education (3) (CULT 4/C elective)	erspectives in
				3-credit cours	• •	irement & Certificate of
1111111111111111			Year 2 Total	l: 32 credits	100000000000000000000000000000000000000	
Fall EDUC 406 EDUC 429 MATH 80/	elective Introdu	ng and Learners (CHDV 300 le e) (3) ction to Inclusive Education (2 COM 1) Statistics/Iab (3)	evel 1 2)	Spring EDUC 401 EDUC 404 Three 3-credi 15 credits (Sum	Teaching Diverse Learne Second Language Acquis t courses (9) * mer: Meet Basic Skills Requi	sition Methods (3)
	) level electi edit courses (	` '				
			Year 3 Tota	l: 31 credits		
Fall EDUC 402 EDUC 430 CHDV 305	School Founda	y Development in Elementary (3) tions of Inclusive Education (3 tre Review (COM 2) (3)	] ] ]	Spring EDUC 412 EDUC 433 EDUC 488 CHDV 300 lev	Promoting Student Health Applied Behavior Analysi Child Development Pract rel elective (3)	s in Schools (3)
Two 3-cre 15 credits	edit courses (		; ]	3-credit cours Lib Ed require	<b>e</b> (3) *	Matter Competency
			Year 4 Tota	l: 31 credits		
Fall EDUC 434 EDUC 434 CHDV 49 Two 3-cre	4 Instruc Mild to	ement of Exceptional Students tional Methods for Students w Moderate Support Needs (3) Seminar (3) (6) *	(3) rith	Spring EDUC 420 EDUC 421 EDUC 436	Student Teaching Semina Student Teaching Semina Specailist (1) ** Instructional Methods for Extensive Support Needs	ar: Education  Students with
15 credits			this emphasis, <b>or EDUC evening course</b> (3)  16 credits (if taking EDUC 436)			
* 3-credit co	ourse: check w	ith advisor to ensure courses are Competency Requirement v	are taken at the	most appropria		
Liberal Ed CON 2 CULT 4 EDU		uirements COM 1 MATH 80/PSYC 214 CULT #		2 CHDV 305 #	COM 3 CULT #	
Breadth	Humanities	, <b>_</b>	Natural Scienc	e: MATH 80,	Social Scier	ice: EDUC, PLSC
_		or the Credential	er Competency	Requirement	; RICA (\$171)	; \$250 student

teaching lab fee