

SINGLE SUBJECT TEACHING CREDENTIAL REQUIREMENTS: SECONDARY/HIGH SCHOOL PATHWAY

FIRST AND SOPHOMORE YEAR REQUIREMENTS

CHDV 105	Intro to Child Development or PSY 244 Adolescent Psychology
PLSC 110	American Government and Politics
EDUC 300	Sociological and Historical Perspective in Education

ADDITIONAL REQUIRED COURSES* FALL SEMESTER

EDUC 406	Learning and Learners (3 credits)
EDUC 403	Teaching Content Area Literacy (3 credits)
EDUC 408	SS Curriculum and Pedagogy I (3 credits)

ADDITIONAL REQUIRED COURSES* SPRING SEMESTER

EDUC 401	Teaching Diverse Learners (3 credits)
EDUC 404	Second Language Acquisition and Methodology (3 credits)
EDUC 409	SS Curriculum and Pedagogy II (3 credits)

**Please note that if you cannot take the required courses, you may complete any remaining courses as a graduate student.*

SUGGESTED COURSES (NOT REQUIRED)

EDUC 67	Academic Mentoring for High Schools
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GRADUATE COURSEWORK TO COMPLETE PRELIMINARY SINGLE SUBJECT CREDENTIAL

EDUC 529	Introduction to Exceptional Learners (2 credits)
EDUC 512	Promoting Students Health and Safety (1 credit)
EDUC 520	Student Teaching/Internship (12 credits)
EDUC 521	Professional Development Seminar (1-2 credits) taken concurrently with EDUC 520

ADDITIONAL REQUIREMENTS FOR PRELIMINARY SINGLE SUBJECT CREDENTIAL

- The CBEST (California Basic Educational Skills Test) is a required test for all teacher credential candidates. We recommend interested students take the CBEST sometime during their undergraduate years.
- The CSET (California Subject Examination for Teachers) is required of all single subject credential candidates. Passage of the CSET satisfies "subject matter competence" for teaching a single subject. More information on these tests is available at the Department of Education and Child Development.

For further information regarding the requirements or to schedule an appointment contact Credential Analyst Rosa Delia Rosas, rrosas@whittier.edu, Department of Education and Child Development, (562) 907-4248.