

Admission Requirements

- Completed application
- Verification of passing CBEST or Basic Skill Requirement
- Official transcript from a regionally accredited institution with a minimum of a 2.8 GPA overall
- Passage of at least one CSET exam in your content area or evidence of a subject matter waiver
- Two to four letters of recommendation- One letter needs to be from an academic major
- Evidence of a negative TB test result within last two years
- Evidence of CCTC issued Certificate of Clearance

Common Requirements

- All CSETs** must be completed before starting the 2ND year of credential coursework*
- U.S Constitution (approved course or exam)
- CHDV 105 from WC or an acceptable alternative or approved equivalent
- EDUC 300/ 500: Sociological Anthropological Perspectives on EDUC
- EDUC 401/501: Teaching Diverse Learners
- EDUC 404/504: Second Language Acquisition and Methodology
- EDUC 406/ 506: Learning Learners
- EDUC 429/529: Introduction to Exceptional Learners
- EDUC 412/512: Promoting Students' Health & Safety
- EDUC 520: Student Teaching
- EDUC 521: Professional Development Seminar
- Instructional Cycle 1** **Instructional Cycle 2**

SINGLE SUBJECT

- EDUC 403/503: Teaching Content Area Literacy
- EDUC 408/508: SS Curriculum and Pedagogy
- EDUC 409/509: SS Curriculum and Pedagogy II

MULTIPLE SUBJECT

- EDUC 409/509: Methods for Physical Education & Movement in Elementary and Secondary Schools
- EDUC 402/502: Literacy Development in the Elementary School (**RICA**)
- EDUC 405/505: MS Curriculum & Pedagogy: Language Arts, History- Social Science & Visual-Performing Arts
- EDUC 407/507: MS Curriculum & Pedagogy: Math & Science
- RICA** (Reading Instruction Competency Assessment Test) must be passed

EDUCATION SPECIALIST

- EDUC 402/502: Literacy Development in Elementary School
- EDUC 430/530: Foundations of Special Education
- EDUC 531: Assessment of Exceptional Students
- EDUC 532: Case Management and Assistive Technology
- EDUC 533: Creating Positive Classroom Management & Behavior Systems
- EDUC 434/534: Character & Instructional Practices for M/M Disabilities -OR-
- EDUC 436/536: Character & Instructional Practices for M/S Disabilities
- RICA** (Reading Instruction Competency Assessment Test) must be passed

Note: This checklist does not include the course sequence (EDUC 605 & EDUC 606) required for the Master of Arts in Education