

Curricular Map

The Curricular Map should be revised/updated during Year 2 of the Assessment Cycle.

| | Learning Outcome 1 | Learning Outcome 2 | Learning Outcome 3 | Learning Outcome 4 | Learning Outcome 5 |
|----------|--------------------|--------------------|--------------------|--------------------|--------------------|
| Course # | | | | | |
| Course # | | | | | |
| Course # | | | | | |
| Course # | | | | | |
| Course # | | | | | |
| Course # | | | | | |
| Course # | | | | | |
| Course # | | | | | |
| Course # | | | | | |
| Course # | | | | | |

*I = Introduced the concept; P = Primary course of instruction; R = Reinforcement of the concept/outcome

Long-term Assessment Plan

| Learning Outcome/Curricular Component | Year of Assessment |
|---------------------------------------|--------------------|
| Outcome/Curricular Component X | 20XX |
| Outcome/Curricular Component X | 20XX |
| Outcome/Curricular Component X | 20XX |

*Each academic year departments are asked to submit an Annual Assessment plan (fall semester) assessing at least one of their learning outcomes or curricular components. Once the assessment is complete, departments are then asked to submit an assessment report of their findings, analysis and recommendations. This report is submitted each spring/early summer. At least one learning outcome or curricular component should be assessed annually. These assessments are conducted during Years 3, 4, and 5 of the Assessment Cycle.