

Yearly Assessment Plan

Cohort _____

Academic Year _____

Learning Outcome/Curricular Component:

Direct Assessment of Student Learning	<p><i>Course Embedded Assessment</i></p> <p>___ Test ___ Papers ___ Projects ___ Other (specify):</p>
	<p><i>Non Course Embedded Assessment</i></p> <p>___ Paper in the Major ___ Other (specify):</p>
Indirect Assessment	<p><i>Authentic Assessment</i></p> <p>___ Practica ___ Internship ___ Study Abroad ___ Other (specify):</p>
	<p><i>Non Course Embedded Indirect Assessment</i></p> <p>___ HEDS ___ NSSE ___ BSSE ___ Focus Groups ___ Alumni Data ___ Other (specify):</p>

Yearly Assessment Report

Cohort: _____

Academic Year: _____

Learning Outcome/ Curricular Component:

1. Introduction: Question Posed
2. Method: method & criteria to assess outcomes
 - A. Schedule
 - B. Population and sampling
 - All students
 - Student Cohort (at risk, under-represented, graduating class)
 - Random Sampling
 - C. Members of the Interpretation Team
3. Results: describe the data --qualitative, quantitative, portfolios, longitudinal. Tables and graphs should go here. Talk about the results in a systematic way: a) are your objectives being met; and b) what are the strengths and the weaknesses of your students.
4. Analysis/Discussion: Answer the question. What does the data mean to us? What does it mean to students? Have your faculty and students look at the results and have them explain it from their perspective.
5. Conclusions: summarize most important findings. Establish benchmarks or talk about developing them if this is initial research
6. Final Report: Determine how and with whom you will share the results. Document the suggested recommendations and changes from the results.